

Dates: _____



Grade 1: Weekly Phonics Focus

Lesson 10

In our classroom this week, we are learning to read and spell **closed syllable** words with **initial r-blends**. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Initial r-blends	An initial r-blend has 2 consonants side by side before the vowel. Each consonant in a blend is pronounced.
Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.

Here are some examples of closed syllable words with initial r-blends:

Initial r-blends (br-, cr-, dr-, fr-, gr-, pr-, tr-)	
<u>br</u> an	gr <u>in</u>
<u>cr</u> ab	gr <u>ip</u>
<u>dr</u> ag	pr <u>op</u>
<u>fr</u> et	tr <u>ap</u>
<u>fr</u> og	tr <u>im</u>

Your Turn: This week, be on the lookout for closed syllable words that have initial r-blends. In the table below, keep a list of pattern words that you read or write with your child.

Initial r-blends <i>(br-, cr-, dr-, fr-, gr-, pr-, tr-)</i>	

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.