$\qquad$
Grade 1: Weekly Phonics Focus
Lesson 11

In our classroom this week, we are learning to read and spell closed syllable words with initial 3-letter blends. Here are the letters and patterns to practice this week:

| Consonants | $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z$ <br> $y$ at the beginning of a word |
| :--- | :--- |
| Vowels | $a, e, i, o, u$ <br> $y$ at the end of a word |
| Initial 3-letter <br> blends | An initial 3-letter blend has 3 consonants side by side <br> before the vowel. Each consonant in a blend is <br> pronounced. |
| Closed Syllables | Closed syllable words have 1 vowel letter followed by 1 or <br> more consonants, and the vowel sound is short. |

Here are some examples of closed syllable words with initial 3-letter blends:

| Initial 3-letter blends <br> (scr-, spl-, spr-, str-) |  |
| :---: | :--- |
| scram | split |
| script | sprint |
| splash | strand |
| splat | strap |
| splint | strip |

Your Turn: This week, be on the lookout for closed syllable words that have initial 3letter blends. In the table below, keep a list of pattern words that you read or write with your child.

| Initial 3-letter blends <br> (scr-, spl-, spr-, str-) |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Use the activities and questions from the original Family Support Letter to further assist your child's success in learning the weekly phonics focus.

