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Grade 1: Weekly Phonics Focus
Lesson 12

In our classroom this week, we are learning to read and spell closed syllable words with the consonant digraph ch or sh. Here are the letters and patterns to practice this week:

| Consonants | $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z$ <br> $y$ at the beginning of a word |
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| Vowels | $a, e, i, o, u$ <br> $y$ at the end of a word |
| Consonant <br> Digraphs | A consonant digraph has 1 sound spelled with 2 <br> consonants side by side. |
| Closed Syllables | Closed syllable words have 1 vowel letter followed by 1 or <br> more consonants, and the vowel sound is short. |

Here are some examples of closed syllable words with the consonant digraph ch or sh:

| Initial Digraph ch- | Final <br> Digraph -ch | Initial Digraph sh- | Final <br> Digraph -sh |
| :---: | :---: | :---: | :---: |
| champ | bench | shed | cash |
| chip | bunch | shelf | dash |
| chomp | crunch | shift | fish |
| chop | much | shop | posh |
| chunk | rich | shut | rush |

Your Turn: This week, be on the lookout for closed syllable words that have the consonant digraph ch or sh. In the table below, keep a list of pattern words that you read or write with your child.

| Initial <br> Digraph ch- | Final <br> Digraph -ch | Initial <br> Digraph sh- | Final <br> Digraph -sh |
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Use the activities and questions from the original Family Support Letter to further assist your child's success in learning the weekly phonics focus.

